



West Rockhill Elementary School

School Report Card

2003-04 DISTRICT OVERVIEW

Student Accounting



**West Rockhill
special points of
Interest:**

- Student attendance rate is high
- Student levels of proficiency in Math and Reading far exceed state averages in both 2002/03 and 2003/04.
- Econ. Disadvantaged is not included in the subgroup category in 2004.
- West Rockhill met Adequate Yearly Progress status in 2003 and 2004.
- You are getting this report to fulfill the requirements of the federal No Child Left Behind Act at a cost of \$860.

	School	District
Total Enrollment:	477	6988
Special Education Enrollment	102	1021
Gifted Enrollment	24	468
Limited-English Proficient Enrollment (LEP)	2	86

Percent of Low Income:

Districtwide	8.0%
School	10.8%

Student Attendance Rate:

Districtwide (Grade 5)	96.2%
School	96.1%

High School Graduation Rate	93.1%
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Human Resources

	Number	Percentage
PA Certified Teachers in District	444	99.8%
PA Certified Teachers in School	29	100.0%
Teachers in District with Emergency Credentials	1	0.2%
Sections in District NOT Taught by PA Certified Teachers	5	0.2%
Classes in School NOT Taught by PA Certified Teachers	0	NA

Financial (District-wide for the 2003-2004 School Year)

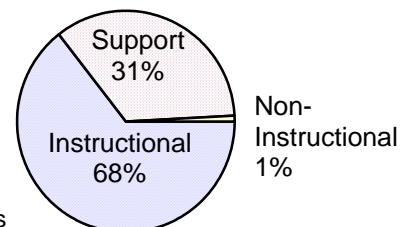
District Total Current Expenditures (2003—2004) \$65,890,898

Distribution of Current Expenditures:

Instructional Services: Costs directly related to the interaction between teachers and students.

Support Services: Costs of administrative, technical, and logical support.

Non-instructional Services: Costs of non-instructional services such as interscholastic athletics.



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Note: Total does not include debt service or fund transfers

WEST ROCKHILL GRADE 5 PROFILE

Student Assessment Data

2004 MATHEMATICS

	School	District	State
Total #	77	512	-
Met/Did Not Meet AYP	Yes	Yes	Yes
# Not Tested	1	3	-
Adv	35.6%	42.9%	36.6%
Pro	28.8%	31.5%	25.2%
Bas	17.8%	14.8%	18.1%
BB	17.8%	10.8%	20.1%

2004 READING

	School	District	State
Total #	77	512	-
Met/Did Not Meet AYP	Yes	Yes	Yes
# Not Tested	0	2	-
Adv	39.2%	43.6%	34.2%
Pro	28.4%	31.2%	28.5%
Bas	20.3%	16.4%	19.0%
BB	12.2%	8.8%	18.3%

Note: A school met AYP (Adequate yearly progress) if Adv + Pro is greater than 35% in Math and if Adv + Pro is greater than 45% in Reading

AYP=Adequate Yearly Progress, Adv=Advanced, Pro=Proficient, Bas=Basic, BB=Below Basic

Subgroups:

Although the Pennsylvania Department of Education requires a minimum group size of 40 students to insure reliability and validity, the federal "No Child Left Behind" law requires districts to report all subgroups with 10 or more students. AYP status is only calculated for groups of 40 or more.

2004 MATHEMATICS

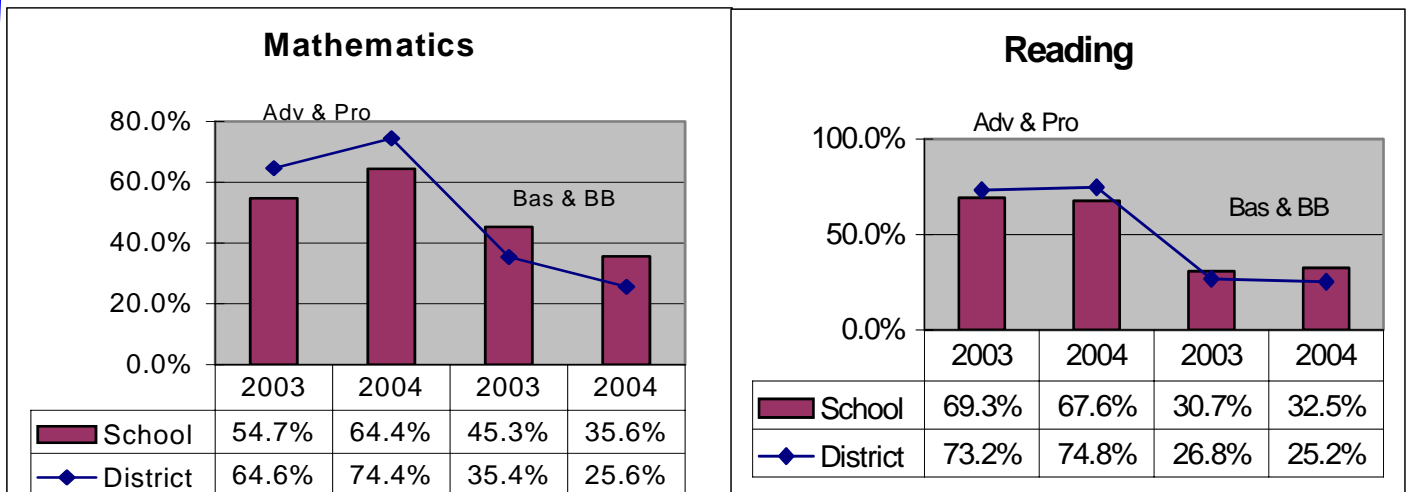
Math	Total #	Adv	Pro	Bas	BB	Met/Did Not Meet AYP
IEP	19	5.3%	31.6%	10.5%	52.6%	Yes
Male	40	35.0%	22.5%	22.5%	20.0%	Yes
Female	33	36.4%	36.4%	12.1%	15.2%	Yes
White	74	34.7%	29.2%	18.1%	18.1%	Yes

2004 READING

Total #	Adv	Pro	Bas	BB	Met/Did Not Meet AYP
19	5.3%	21.1%	26.3%	47.4%	NA
40	32.5%	25.0%	22.5%	20.0%	Yes
34	47.1%	32.4%	17.6%	2.9%	Yes
75	39.7%	27.4%	20.5%	12.3%	Yes

Adv=Advanced, Pro=Proficient, Bas=Basic, BB=Below Basic

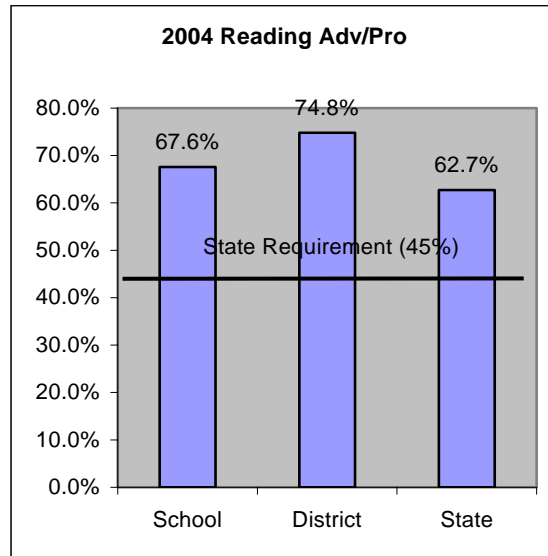
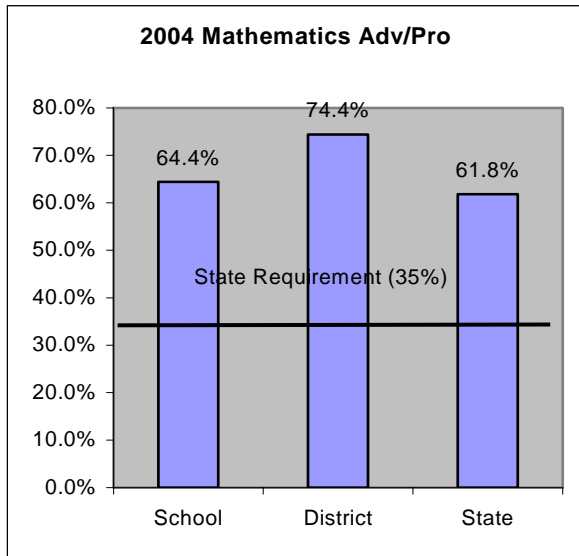
Two-Year Trend (2002-03 & 2003-04):



AYP Status (District and school level for 2003-2004)

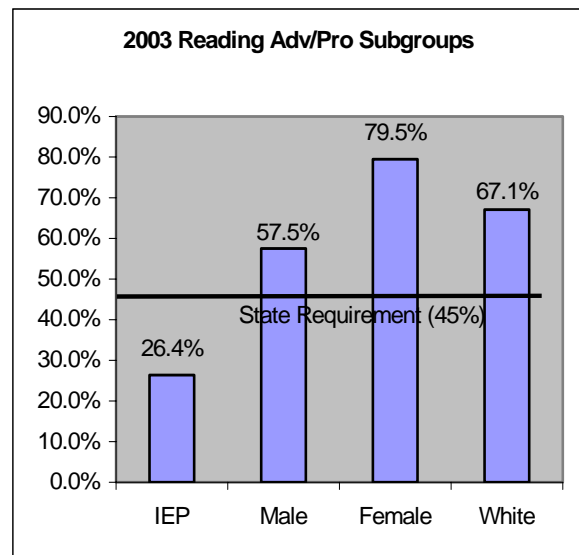
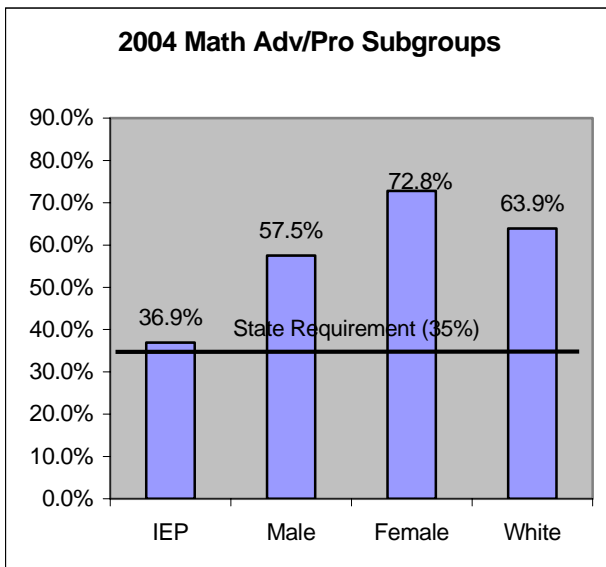
The PSSA describes student achievement in reading and math by using the following proficiency levels: advanced, proficient, basic, and below basic. Adequate yearly progress (AYP) status is defined as the progress needed to bring all children to the proficient level (Advanced + Proficient scores). In order to achieve the adequate yearly progress status, the scores must be above the levels stated below:

- 🍏 At least 35% of the students have to score at the proficient or advanced level in math
- 🍏 At least 45% of the students have to score at the proficient or advanced level in reading
- 🍏 At least 95% of the students in each group listed below must have taken the test



🍏 West Rockhill Test Participation Rate is 99% for both Math and Reading

AYP Subgroups



West Rockhill is making adequate yearly progress in both Math and Reading. All Pennridge elementary schools are meeting AYP goals.



Adequate Yearly Progress Comparison

Schools that Met AYP Status in 2004

<i>School</i>	<i>Reading</i>	<i>Math</i>	<i>Groups</i>	<i>Participation</i>	<i>Attendance</i>	<i>Graduation</i>
BEDMINSTER EL SCH	X	X	X	X	X	
DEIBLER EL SCH	X	X	X	X	X	
GRASSE EL SCH	X	X	X	X	X	
PATRICIA A GUTH EL S	X	X	X	X	X	
PENNRIDGE CENTRAL MS	X	X	X	X	X	
PENNRIDGE HS	X	X		X	NA	X
PENNRIDGE SOUTH MS	X	X	X	X	X	
SELLERSVILLE EL SCH	X	X	X	X	X	
SEYLAR EL SCH	X	X	X	X	X	
WEST ROCKHILL EL SCH	X	X	X	X	X	



Pennridge School District
 West Rockhill Elementary School
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